

Sunnyside Intermediate Winter Break iPad Expectations



STORE IT IN A SAFE PLACE

Make sure that your iPad is kept in a safe place over winter break. If you are traveling or don't feel comfortable having it at home over break, you may store it in the iPad Help Room. We will lock it in a safe place over break. Just make sure your iPad is fully charged and powered off before storing it in the iPad Help Room.

PROTECT IT

Your iPad should always be kept in its protective case. When you are not using your iPad, it should be stored in a safe place, such as a book bag. Remember, if your iPad is disabled because of incorrect password attempts, all of your data will be erased when it is restored.

MAKE SURE 'FIND MY IPAD' IS TURNED ON

Go to Settings. Tap 'iCloud.' Verify that "Find my iPad" is turned on. This feature will help you track your iPad if it is misplaced.

WHAT TO DO IF YOUR IPAD IS LOST

Contact Mr. Brown (mcbrown@lsc.k12.in.us) or Ms. Sickler (lsickler@lsc.k12.in.us) as soon as possible if your iPad has been misplaced or lost. You can also use "Find my iPad" by going to icloud.com and signing in to your Apple ID. Your iPad must be connected to wi-fi in order for "Find my iPad" to track your iPad.

Reminder: Do NOT update your iPad to 9.2.

5th Grade Winter Break Tasks

Students who complete each of these tasks will earn an incentive. If your HUM or STEM teacher provided you with a specific assignment, please complete their work instead of the Humanities and STEM assignments listed below.



HUMANTITIES ASSIGNMENT

Write a personal narrative story. The topic of the story is completely up to you and your imagination. The task is to use the iPad to take a picture. The picture that you take will be the topic of the story and your imagination. The completion of the story is **tier one** of the assignment and is a great accomplishment. The **second tier** of the assignment is optional and designed for 5th graders who would like to go above and beyond. Tier two task is to use the app Toontastic. The Toontastic app allows you to animate your story while you narrate the animation using the built in microphone on the iPad. Create your own characters or use the app supplied characters, but have fun either way.

Focus skills: On this assignment you are to focus on details, punctuation, and PARAGRAPHING.

A sample has been included.

STEM ASSIGNMENT

Complete the STEM activity provided by your STEM teacher.

BE CREATIVE ACTIVITY

Use your iPad to create something. See the attached directions.

Pearson TestNav

Open app > Tap Indiana > Tap Practice Test (do not enter any login information) > select your grade level.

You may practice as many times as you would like.

5th GRADE HUMANITIES ASSIGNMENT EXAMPLE:

Where Is the Snow?

It seems as if I see snowmen everywhere I look. Today I saw snowmen on my aunt's shirt, on a poster at Walmart, and even on a cereal box. Even my grandma's earrings are snowmen! What I want to know is: where is the snow?

Every year I look forward to playing in the snow on Winter Break. My family has a six-man toboggan. We love to take it to the hill at Murdock Park. When my brother steers, he is a speed demon! It can be dangerous to ride with him. Last year, he went so fast he couldn't stop, and he ran into a tree. Luckily, no one got hurt. I like it best when my dad steers. He goes fast, but he is safer than my brother.

Another thing I like about snow is building snowmen, which is why all those pictures are frustrating me. I keep wishing for a really big snow so I can make a gigantic snowman. My brother and I like to have contests about who can make the tallest snowman.

The third thing I like about snow is that it gives me a chance to earn some extra money! My mom pays me to shovel the sidewalks and the driveway. Sometimes the neighbors hire me to shovel for them. Since I love snow, I don't mind working outside in it. It's nice to earn some extra money.

The biggest reason that I wish it would snow is that I got a pair of snowshoes for Christmas from my uncle. He promised to take me out in the country and teach me how to use them as soon as we get some snow.

I really hope it snows soon!



6th Grade Winter Break Tasks

Students who complete each of these tasks will earn an incentive.

If your HUM or STEM teacher provided you with a specific assignment, please complete their work instead of the Humanities and STEM assignments listed below.



HUMANITIES ASSIGNMENT

Write a summary about your favorite unit of study so far this school year. Your summary should be a 4-6 sentence paragraph and should cite evidence, or examples, of why this unit of study was your favorite. You may choose a unit of study from Humanities or STEM to write about.

STEM ASSIGNMENT

Complete the two attached math pages (Cacao Harvest and Dividing by Two Digit Numbers).

BE CREATIVE ACTIVITY

Use your iPad to create something. See the attached directions.

Pearson TestNav

Open app > Tap Indiana > Tap Practice Test (do not enter any login information) > select your grade level.

You may practice as many times as you would like.

Cacao Harvest

Chocolate and cocoa are made from the seeds of cacao trees. There are 20 to 50 seeds in each ripe, yellow pod. Solve each problem below. Use a yellow crayon to color the pods that have matching answers. Rename fractions as needed.

$$\begin{array}{r} 1. \quad \frac{1}{3} \\ + \frac{1}{4} \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad \frac{1}{2} \\ - \frac{1}{5} \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad \frac{1}{4} \\ + \frac{1}{5} \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad \frac{7}{10} \\ - \frac{1}{8} \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad \frac{5}{7} \\ - \frac{1}{3} \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad \frac{7}{8} \\ - \frac{5}{6} \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad \frac{5}{9} \\ - \frac{3}{8} \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad \frac{1}{9} \\ + \frac{1}{2} \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad \frac{1}{8} \\ + \frac{5}{12} \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad \frac{8}{9} \\ - \frac{5}{7} \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad \frac{1}{4} \\ + \frac{3}{10} \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad \frac{2}{5} \\ - \frac{1}{4} \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad \frac{3}{4} \\ - \frac{5}{16} \\ \hline \end{array}$$

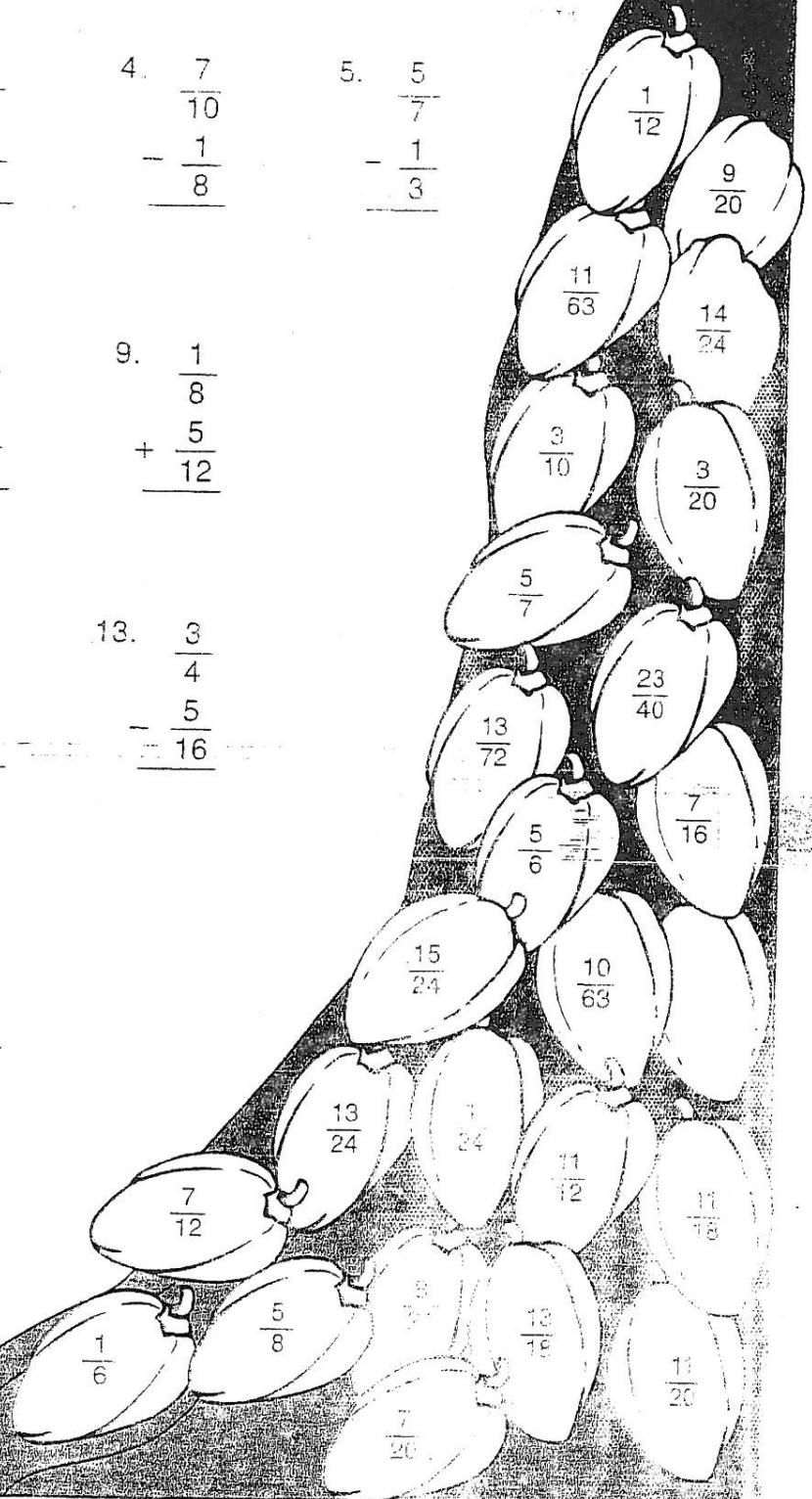
$$\begin{array}{r} 14. \quad \frac{1}{6} \\ + \frac{3}{4} \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad \frac{7}{8} \\ - \frac{1}{4} \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad \frac{2}{3} \\ + \frac{1}{6} \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad \frac{5}{6} \\ - \frac{3}{4} \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad \frac{4}{7} \\ + \frac{3}{21} \\ \hline \end{array}$$



Bonus Box: From what language do the words *cacao* and *chocolate* come? What do these words mean?

Lesson 1.10 Dividing by Two Digits

Multiply the divisor and dividend by 10, by 100, or by 1,000 so the divisor is a whole number.

$$\begin{array}{r} 3.5 \overline{)14.0} = 3.5 \overline{)140} \\ \text{Multiply} \quad -140 \\ \text{by 10.} \quad \quad \quad 0 \end{array}$$

$$\begin{array}{r} 0.42 \overline{)16.80} = 42 \overline{)1680} \\ \text{Multiply} \quad -168 \\ \text{by 100.} \quad \quad \quad 0 \end{array}$$

$$\begin{array}{r} 0.27 \overline{)8100} = 27 \overline{)8100} \\ \text{Multiply} \quad -8100 \\ \text{by 1,000.} \quad \quad \quad 0 \end{array}$$

Divide.

a

b

c

d

1. $2.3 \overline{)5.06}$

$3.4 \overline{)289}$

$5.2 \overline{)2.08}$

$7.2 \overline{)10.8}$

2. $0.45 \overline{)18}$

$0.22 \overline{)1.166}$

$0.63 \overline{)25.2}$

$0.98 \overline{)63.7}$

3. $0.032 \overline{)96}$

$0.015 \overline{)0.45}$

$0.068 \overline{)0.017}$

$0.012 \overline{)0.0144}$

4. $2.4 \overline{)0.96}$

$0.62 \overline{)24.8}$

$0.016 \overline{)0.08}$

$0.85 \overline{)5.1}$

5th & 6th Grade

BE CREATIVE ACTIVITY

Directions:

CHOOSE ONE activity from the list below.

DOCUMENT IT on your iPad.

SHARE IT when we return to school on January 4.

HAVE FUN!

Activity Options (Choose 1):

☐ **Make a How-To Video using iMovie**

Examples: how to cook/bake something, assemble something, clean/make bed, ride a bike, build a snowman. (3-5 minutes in length)

☐ **Make a How-To Slide-show using Keynote**

Show and explain the step-by-step process of how to do something using Keynote.

☐ **Write, Direct, and Create a Movie**

Use LEGOs, Barbies, or action figures to create a movie. Write your plot and then direct and create your movie. (2-5 minutes in length)

☐ **Build with Boxes**

Use gift boxes to build and create something. Take pictures of the building process and your final creation. Create a Keynote presentation using your pictures.

☐ **Video Journal of a Trip**

Leaving town for your winter break? Create a 2-3 minute video of your trip. iMovie would be great for editing your pictures/video clips together.

☐ **Top 5 List**

Create a Keynote or iMovie documenting your Top 5 favorite things you did over break.



SHARE your creation when you return to school. Have fun!